

LOYOLA UNIVERSITY MARYLAND

MORE THAN READY. LOYOLA READY.

ACADEMIC POLICIES AND PROCEDURES

2023-2024

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FIRST THINGS FIRST:

https://www.loyola.edu/department/faculty-development/new-faculty

OTS Technology Access

Family Center for

Learning

19 Jenkins Hall

Innovation and Collaborative

20 Rev. Francis X. Knott, S.J.,

Humanities Center

4 Claver Hall

Dorothy Day Hall

6 Campion Tower

Seton Court

8 Southwell Hall

Student Mail Room

30 Rev. Brian F. Linnane, S.J.,

29 Armiger House

1 Ignatius House

Alumni House

41 301 Rossiter Avenue

43 304 Rossiter Avenue

St. Alphonus Rodriguez

42 Early House

Justin Ocher House

ID cards



63 McAuley Hall

64 Aquinas Hall

65 Rahner Village

57 5104 York Road

56 5104 York Road Annex

Admission, Undergrad

Julio Fine Arts Gallery

Athletics Departme

Alumni Relation

Advancement Events and

Dean of Undergraduate Ac

Dean, School of Education

Disability Support Serv

24 Director of Title IX. Co.

Dean, Sellinger School of Busi

Dean of Undergraduate and Graduate Studies 22

Dean, Loyola College of Arts and Sciences

Hug Lounge

logy's Market

Payroll

Philosophy Departm

Physics Departmen

Political Science De

President's Office

58 Student-Athlete Support Se

Student Develonme

20 Student Support and V

20 Student Life

SEMESTER WORKFLOW

- Before semester starts
- Beginning of semester
- Midterm
- End of semester







IMPORTANT DATES (UG)

Office of Equity and Inclusion → Resources → Inclusive Scheduling https://www.loyola.edu/department/equity-inclusion/resources/inclusive-scheduling

- Jan 16: Fall Semester (UG/GR) begins*
- Jan 19: Add/drop ends (UG)
- Jan 22: Add/drop ends (GR)*
- March 1: UG Midterm grades due by 3 PM
- March 4-10: Spring Break (No Classes)*
- March 28-April 1: Easter Break (No Classes, except GR classes meet Monday April 1)
- April 29: Last Day of UG classes
- April 30: Study day (UG; no classes)
- May 1-9: UG Final Exams (including Sat, May 4th)
- May 9: GR classes end



^{*}Some differences for GR 8-Week sessions - see GR calendar

IMPORTANT: LAST DAYS TO WITHDRAW FROM COURSES

	Session/Term Begins	Last Day to Withdraw	Session/Term Ends
Undergraduate	January 16 th	April 15th	May 9th (classes end April 29)
Graduate – 15-Week Session	January 16 th	April 15 th	May 9 th
Graduate – First 8- Week Session	January 15 th	February 16 th	March 8 th
Graduate – Second 8-Week Session	March 18 th	April 19 th	May 9 th

Please note appropriate withdrawal deadline on syllabus



OFFICE ACRONYMS

- AASC: Academic Advising and Support Center <u>aasc@loyola.edu</u>
- DAS: Disability and Accessibility Services das@loyola.edu (formerly DSS)
- ODUGS: Office of the Dean of Undergraduate Studies odugs@loyola.edu
- SASS: Student Athlete Support Services <u>sass@loyola.edu</u>
- ALANA: African, Latinx, Asian and Native American Services: <u>alana@loyola.edu</u>



BEFORE SEMESTER STARTS

- inside.loyola.edu: useful tiles
- Finding schedule/classroom(s) → inside.loyola.edu → Self-service
- Moodle → inside.loyola.edu tile OR moodle.loyola.edu
- Class Roster → inside.loyola.edu → Self-service
- Finalizing syllabus

PLEASE use Syllabi Guidance (email forthcoming from Office of the Provost)

- Teaching Enhancement Workshop: January 10th
- Sign up for text alerts and sign into LiveSafe app: https://www.loyola.edu/department/public-safety



SYLLABI AND COURSE ORGANIZATION









IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

WWW.PHDCOMICS.COM "Piled Higher and Deeper" by Jorge Cham

- It is OK for syllabi to be long!
- PLEASE use Syllabi Guidance (forthcoming email from Office of the Provost)
- Important dates for the course, including withdrawal date
- How to address you (e.g., title, pronunciation, pronouns), reach you (office, email, etc.)
 and when (office hours)
 - Please do not text students! (unless via Outlook through Loyola)
- How grading is structured: what counts and how it counts
- Information about the Honor Code, generative AI, and how they apply to your course
- Absence policy (see catalog for Loyola's Excused Absence policy)
- Ask for sample syllabi from your departments

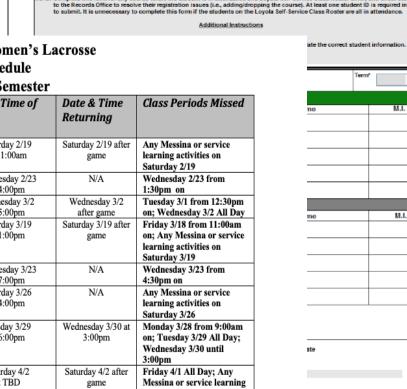


BEGINNING OF SEMESTER

- Add/drop and registration changes (see Academic **Calendar** for deadlines)
- Travel letters for student-athletes
- Loyola University Women's Lacrosse DAS accommodations **Travel Schedule**
- Class Roster verification due 2022 Spring Semester

January 20th **MOODLE IS ROSTER**

(will get	ema	Leaving	Game	Returning	
TOT OF	FICI	Saturday 2/19 at 8am	Saturday 2/19 at 11:00am	Saturday 2/19 after game	Any Messina or service learning activities on Saturday 2/19
Towson	Home	N/A	Wednesday 2/23 at 4:00pm	N/A	Wednesday 2/23 from 1:30pm on
Penn	Away	Tuesday 3/1 at 12:30pm	Wednesday 3/2 at 5:00pm	Wednesday 3/2 after game	Tuesday 3/1 from 12:30pm on; Wednesday 3/2 All Day
Lehigh	Away	Friday 3/18 at 11:00am	Saturday 3/19 at 1:00pm	Saturday 3/19 after game	Friday 3/18 from 11:00am on; Any Messina or service learning activities on Saturday 3/19
Princeton	Home	N/A	Wednesday 3/23 at 7:00pm	N/A	Wednesday 3/23 from 4:30pm on
Boston University	Home	N/A	Saturday 3/26 at 4:00pm	N/A	Any Messina or service learning activities on Saturday 3/26
Syrcause	Away	Monday 3/28 at 9:00am	Tuesday 3/29 at 6:00pm	Wednesday 3/30 at 3:00pm	Monday 3/28 from 9:00am on; Tuesday 3/29 All Day; Wednesday 3/30 until 3:00pm
Holy Cross	Away	Friday 4/1 at 8:00am	Saturday 4/2 at TBD	Saturday 4/2 after game	Friday 4/1 All Day; Any Messina or service learning activities on Saturday 4/2
Colgate	Home	N/A	Saturday 4/9 at 12:00pm	N/A	Any Messina or service learning activities on Saturday 4/9
American	Away	Wednesday 4/13	Wednesday 4/13	N/A	Wednesday 4/13 from



LOYOLA

Records Office

Maryland Hall 141

Baltimore Campus



LOYOLA READY.

Class Roster Verification

(Lovola Self-Service)

te the correct student information

Complete this form for any course where the student is in attendance and Loyola Self-Service Class Roster differ, and direct students

EXCUSED ABSENCE POLICY

In Catalog under Policies

Due to Health or other Emergency: students contact ODUGS odugs@loyola.edu or DPO

"Students are excused from class attendance for travel to and participation in

- (1) all their scheduled varsity athletic competitions and
- (2) special University events as designated in writing by the Provost and Vice President for Academic Affairs or designee."

Student-Athletes will present Travel Letters for you to sign; their responsibility to remind you and make arrangements.

"While students may not be penalized for excused absences (assuming make-up work is completed according to the terms set by the instructor), neither may they be rewarded for attendance alone, which is a basic University expectation."



GENERATIVE AI

- The Office of Academic Affairs views artificial intelligence applications as a tool for teaching and learning and the use or prohibition of generative AI should be decided by faculty at the department and course level in accordance with best practices in specific discipline or fields.
- It's important to set clear expectations around the use of generative AI tools for students, and state those expectations on the course syllabus
- Resources about generative AI in higher education and at Loyola are provided in the email from the Provost about the start of the spring semester.

MIDTERM GRADING AND PROGRESS REPORTS (UG)

- Due by 3 PM Friday, March 1: Submit via Self-Service
 - All undergraduate first-years and all undergraduates with C- or below
- Guides AASC, ODUGS, DAS and SASS to intervene and advise
- Grades C- or below: complete Midterm Action Report
- Progress report requests: AASC and/or SASS between midterm and withdrawal date



END OF SEMESTER: <u>UNDERGRADUATE*</u> FINAL EXAM POLICY

- Final, cumulative (or comprehensive) exams are required, unless waived by your department Chair.
- Exams cannot be given before classes end (Monday, April 29th) and must be given during the assigned time on the schedule (found at Quick Links under https://www.loyola.edu/department/records) and in the same classroom
 - Three hour time slots; do not need to use entire three hours
- Inclement weather delays/closings: exams will occur online as scheduled (relatively NEW)
- Students with extended time: make sure they schedule with DAS!! Encourage at beginning of semester

*Final exams in graduate courses (if appropriate) administered during last class session.



END OF SEMESTER: GRADING

Undergraduate

- A Outstanding (including -)
- B Well above acceptable standards (including + and -)
- C Acceptable level of achievement (including +)

Substandard performance:

- C- Unsatisfactory
- D Inadequate (D+; no D- is given).

F/FW Failure and Failure to Withdraw

Graduate

- A Excellent (including -)
- B Good (including + and -)
- C Unsatisfactory (including +, No C- at the graduate level)

No grades of D at the graduate level

F Failure (no + or -)

Review all other grades in catalogue, such as I, P/F, S/ U, L, and when it is appropriate to use them



INCOMPLETE GRADES

- A temporary grade of "I" may be issued when:
 - The student is passing a course but extenuating circumstances interfere with ability to complete required coursework before the end of the semester
 - Arrangements for the "I" are made prior to the final examination, or if no exam, prior to the final day of class.
 - Follow guidance from appropriate catalogue for setting deadlines for work to be completed.
 - Submit a change of grade request to change "I" to earned final grade before deadline.
 - Submit an Incomplete Report via Self-Service.



SUBMITTING FINAL GRADES

- Due within 72 hours of final exam (UG)/last day of class (GR)
- Submit via Self-Service
- F: also submit "Failure Grade Report" (UG)
- Change of Grade Form also via Self-Service

ACADEMIC STANDARDS - UNDERGRADUATE

Good academic standing requires a minimum of 2.00 QPA*

- QPA < 2.00* academic dismissal or probation depending on number of F grades
- Terms of probation can vary (Student Success Workshops, LOY111 course, etc.)
- Specifics in Catalog under Academic Standing

Students can appeal final grades or dismissal

Consider counseling withdrawal from course prior to the university deadline

*1.80 for first-years after first and second semesters of study



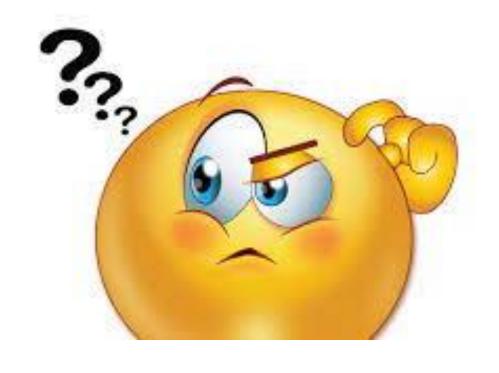
ACADEMIC STANDARDS - GRADUATE

- Good academic standing requires a minimum of 3.00 QPA
 - QPA < 3.00 → academic probation; must bring to 3.00 within one semester (full-time students) or equivalent (part-time students; 3 courses)
 - 1 grade of C+ → academic probation
 - 2 grades of C+ or lower → dismissal
 - 1 grade of F → dismissal
- Students can appeal final grades or dismissal
- Consider counseling withdrawal from course prior to the university deadline (see Academic Calendar; deadlines vary by program/course format) if a student is likely to earn below a B-
- Some graduate programs have additional requirements for professional competencies and behavior standards – if not met, can result in dismissal



WHAT IF...?

- There is inclement weather/classes are canceled?
- Student gets sick/family emergency?
- I suspect cheating?
- A parent calls me?
- I need help with Moodle or other technology?



WHAT IF...THERE IS INCLEMENT WEATHER/CLASSES ARE CANCELED?

- Announcement via email/text/website/local news
- Think ahead about your contingency plans:
 - How will you communicate with students?
 - Will you move to synchronous or asynchronous instruction?
 - Note: If remain remote/synchronous, keep same time with flexible attendance

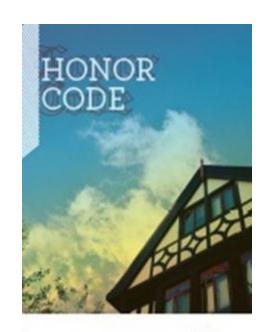


WHAT IF...STUDENT GETS SICK/FAMILY EMERGENCY?

- Extended time (more than three consecutive days)
 absent: have undergraduate students contact ODUGS
 <u>odugs@Loyola.edu</u>; inform graduate program director or
 DPO for graduate students
- Email notification from above offices or student is sent an email from ODUGS to forward/show you
- Towards end of semester: possible Incomplete

WHAT IF...I SUSPECT CHEATING?

- Undergraduate students sign a pledge to uphold Honor Code. Graduate students are expected to uphold Academic Integrity policy outlined in Graduate Catalogue.
- Be clear on syllabus re: policy, expectations, and consequences
- Check on department-specific policies
- When a violation occurs, inform chair and follow process outlined in catalogue







WHAT IF...A PARENT CALLS ME? The Family Educate

Avoid operform consenses Be min docum

The Family Educational Rights and Privacy Act (FERPA) protects privacy of student education records.

Avoid disclosing or discussing student academic performance with parents without written consent of student (can direct to Chair)

Be mindful of what you write in emails or other documents that become part of student record.

Faculty will receive more FERPA information in an email from the Records Office

The Records Office is the entity responsible for verifying a student's enrollment. Students may contact Records at 410-617-2263 for assistance.

WHAT IF...I NEED HELP WITH MOODLE OR OTHER TECHNOLOGY?

Office of Technology Services (OTS)

ots@loyola.edu (410)617-5555

https://loyola.teamdynamix.com/TDClient/1866/Portal/Home/

Office of Digital Teaching and Learning (ODTL)

odtl@loyola.edu (410)617-2180

https://www.loyola.edu/department/digital-teaching-learning



HELPFUL RESOURCES

<u>Calendar</u> – Dates Loyola is closed, registration dates, drop/add dates, course withdrawal deadline, final exam schedules.

<u>Catalogue</u> – THE source for policies and procedures related to undergraduate and graduate academics at Loyola.

<u>Academic Advising and Support Center (AASC)</u> – Information for advisors, worksheets for majors and minors (undergraduate only)

Office of Undergraduate Studies (ODUGS; Dean) – more complicated student issues that may involve multiple offices/ issues; stretching across campus; more pressing concerns – leave of absence, withdrawal, honor code, parents, etc. (Mike Puma, Dean of Undergraduate Studies / 410-617-5547 / mpuma@loyola.edu)

<u>Graduate Student Information</u> - useful and practical information, opportunities for students to connect, services and resources, and university policies related to graduate education (Beth Kotchick, AVP for Graduate Academic Affairs / 410-617-5290 / <u>bakotchick@loyola.edu</u>)



MORE HELPFUL RESOURCES

- Faculty Onboarding course (on Moodle)
- Faculty Handbook
 https://www.loyola.edu/department/faculty-development/new-faculty
- Academic Affairs Website

https://www.loyola.edu/department/academic-affairs https://www.loyola.edu/department/faculty-development/new-faculty





QUESTIONS?





